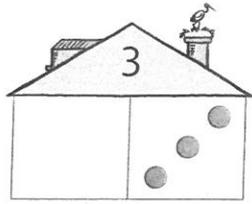
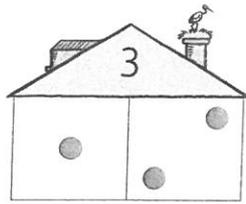


Zahlen zerlegen

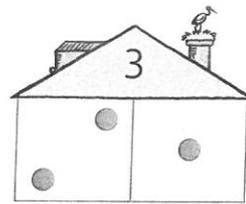
1



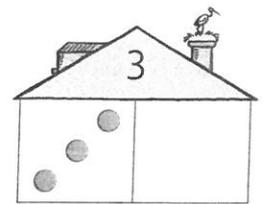
$$0 + 3$$



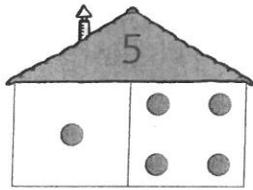
$$\underline{\quad} + \underline{\quad}$$



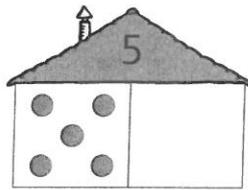
$$\underline{\quad} + \underline{\quad}$$



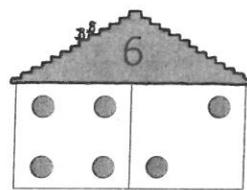
$$\underline{\quad} + \underline{\quad}$$



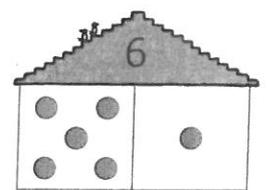
$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

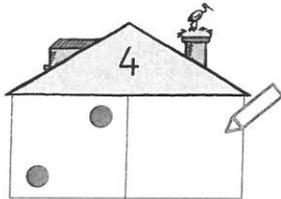


$$\underline{\quad} + \underline{\quad}$$

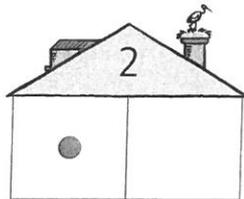


$$\underline{\quad} + \underline{\quad}$$

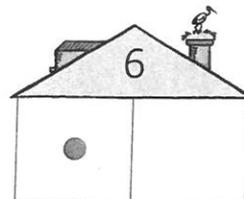
2



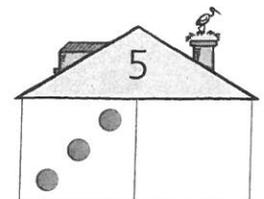
$$2 + \underline{\quad}$$



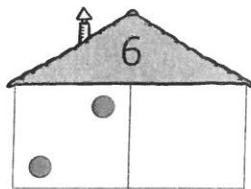
$$1 + \underline{\quad}$$



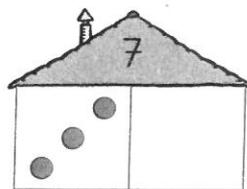
$$1 + \underline{\quad}$$



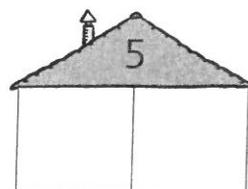
$$3 + \underline{\quad}$$



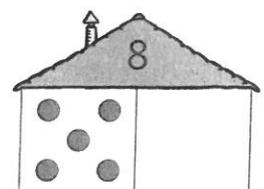
$$2 + \underline{\quad}$$



$$3 + \underline{\quad}$$



$$0 + \underline{\quad}$$



$$5 + \underline{\quad}$$

Hilfestellung

Lege die Aufgaben mit Wendeplättchen.

Zahlen zerlegen

1

	$3 + 0$
	$_ + _$
	$_ + _$
	$_ + _$

	$4 + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$

	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$



	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$

	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$
	$_ + _$

Forscheraufgabe

Wie viele Möglichkeiten gibt es, die Zahl 2 zu zerlegen?

Zahlen zerlegen

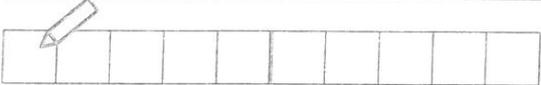
1



$6 + 0$



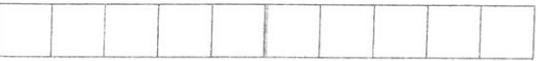
$5 + 1$



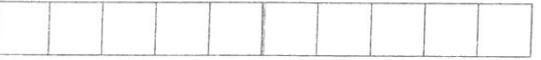
$4 + 2$



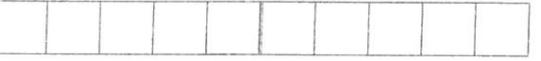
$3 + 3$



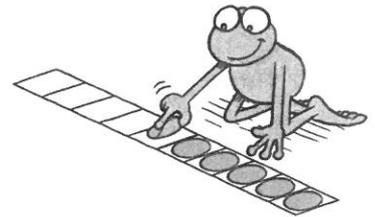
$2 + 4$



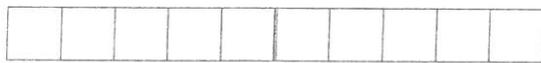
$1 + 5$



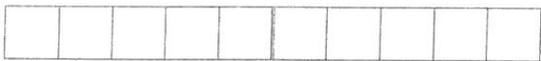
$0 + 6$



2



$8 + 0$



$7 + 1$



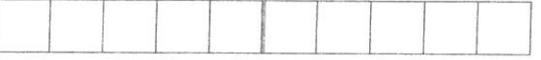
$6 + 2$



$5 + 3$



$4 + 4$



$3 + 5$



$2 + 6$



$1 + 7$



$0 + 8$



Forscheraufgabe

Achte auf das Muster. Kannst du das Muster für die Zahl 10 zeichnen? Schreibe auch die Aufgaben.

Plusaufgaben bis 10

1 
 $3 + 1 = \underline{\quad}$

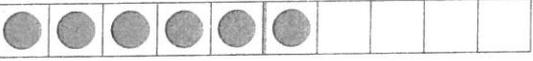

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$


 $\underline{\quad} + \underline{\quad} = \underline{\quad}$


 $\underline{\quad} + \underline{\quad} = \underline{\quad}$


 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

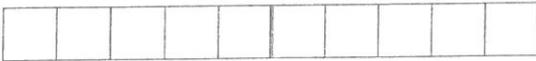

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

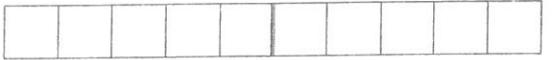

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

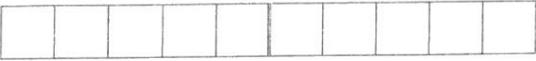

 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

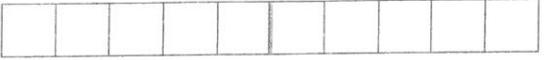
2 
 $3 + 2 = \underline{5}$


 $1 + 4 = \underline{\quad}$


 $5 + 5 = \underline{\quad}$


 $3 + 6 = \underline{\quad}$


 $7 + 1 = \underline{\quad}$


 $0 + 2 = \underline{\quad}$

Forscheraufgabe

Denke die eigene Plusaufgaben bis 10 aus und male oder schreibe sie auf.

Plusaufgaben bis 10

1

●	●	●	●	●					
●	●	●	●	●					

$4 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

●	●	●	●	●	●	●			
●	●	●	●	●	●	●			

$2 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

●	●	●	●	●	●	●	●	●	
●	●	●	●	●	●	●	●	●	

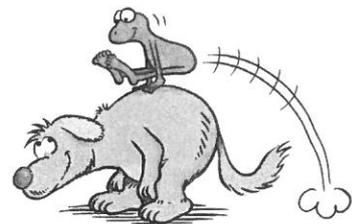
$6 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

●	●	●	●	●					
●	●	●	●	●					

$5 + 0 = \underline{\quad}$

$0 + 5 = \underline{\quad}$



2 Male die Tauschaufgabe.

●	●	●	●	●	●	●	●	●	

$1 + 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$1 + 9 = \underline{\quad}$

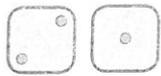
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Spielidee

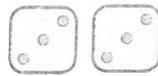
Bildet aus 10 Kindern zwei „Kinderketten“. Ein Kind notiert die Plusaufgabe. Nun tauschen beide Ketten die Plätze. Wie lautet die Aufgabe dann?

Plusaufgaben bis 10

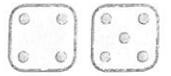
1



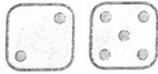
$$_ + _ = _$$



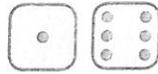
$$_ + _ = _$$



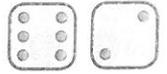
$$_ + _ = _$$



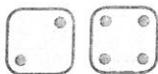
$$_ + _ = _$$



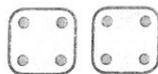
$$_ + _ = _$$



$$_ + _ = _$$



$$_ + _ = _$$

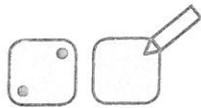


$$_ + _ = _$$

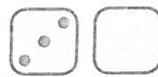


$$_ + _ = _$$

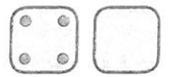
2



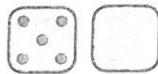
$$2 + \underline{2} = 4$$



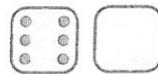
$$3 + _ = 6$$



$$4 + _ = 5$$



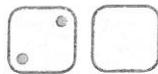
$$5 + _ = 9$$



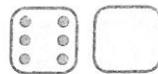
$$6 + _ = 7$$



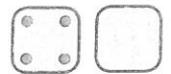
$$1 + _ = 5$$



$$2 + _ = 5$$



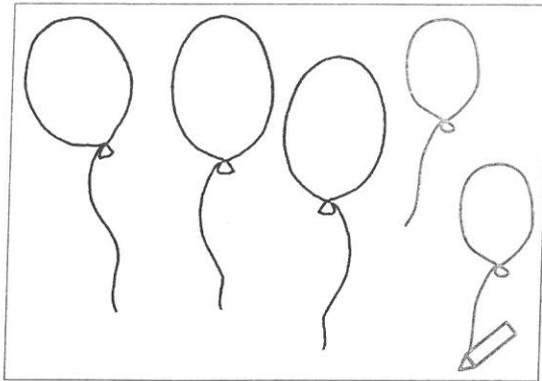
$$6 + _ = 10$$



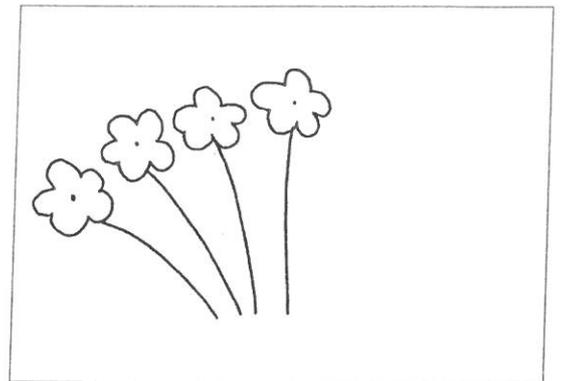
$$4 + _ = 8$$

Plusaufgaben bis 10

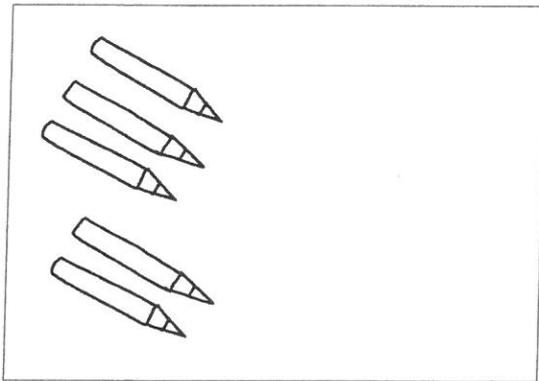
1



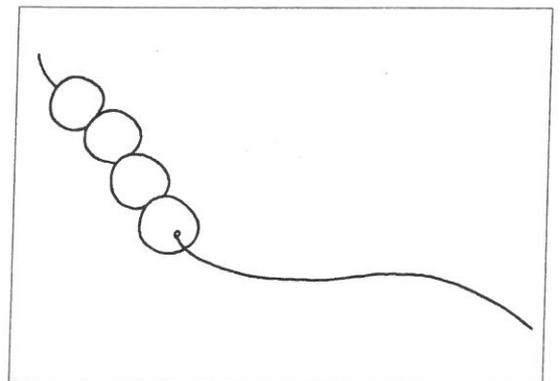
$$3 + \underline{2} = 5$$



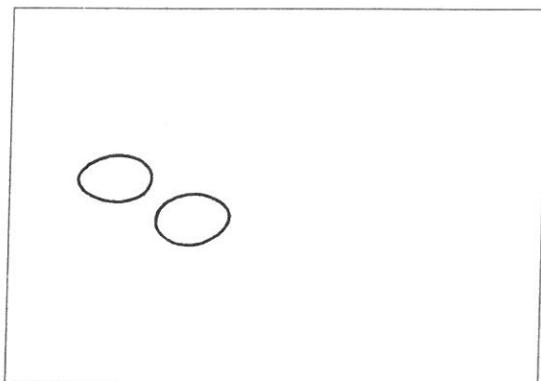
$$4 + \underline{\quad} = 6$$



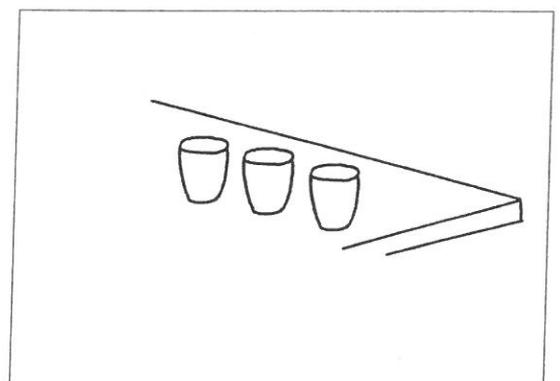
$$5 + \underline{\quad} = 8$$



$$4 + \underline{\quad} = 7$$



$$2 + \underline{\quad} = 5$$



$$3 + \underline{\quad} = 6$$

Hilfestellung

Die Zahl hinter dem Gleichzeichen gibt an, wie viele Gegenstände es insgesamt sein sollen.

Minusaufgaben bis 10

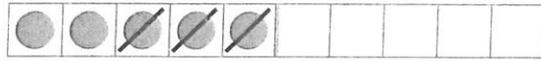
1



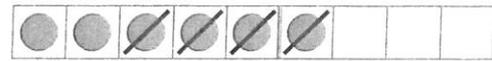
$$\underline{4} - \underline{1} = \underline{\quad}$$



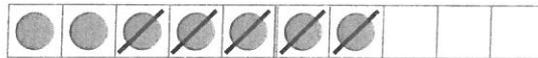
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



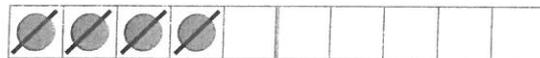
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

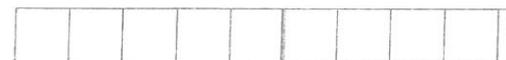


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2



$$4 - 3 = \underline{1}$$



$$6 - 2 = \underline{\quad}$$



$$8 - 5 = \underline{\quad}$$



$$5 - 0 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$



$$5 - 2 = \underline{\quad}$$

Minusaufgaben bis 10

1



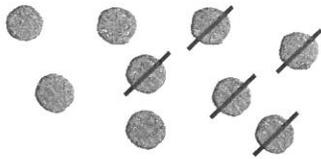
$$6 - 2 = \underline{\quad}$$



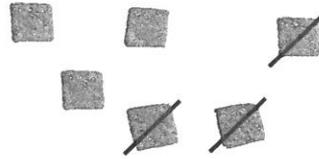
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



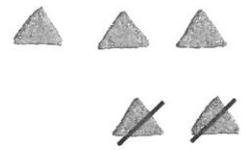
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

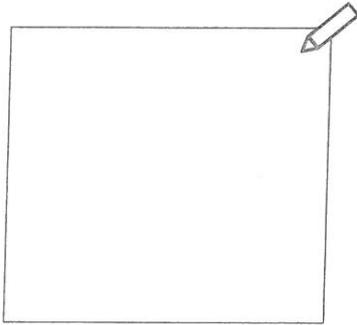


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

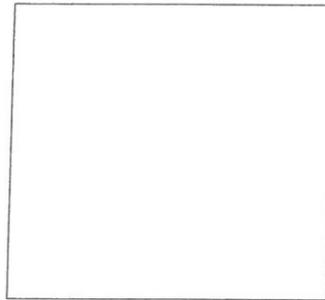


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

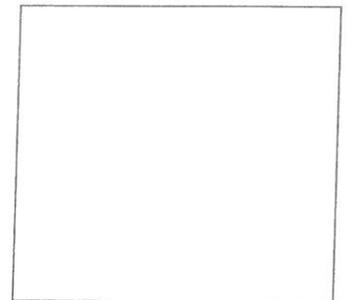
2



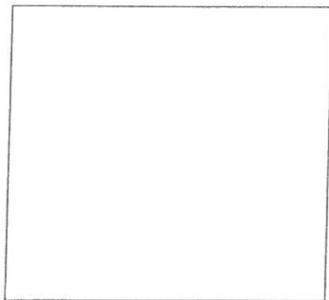
$$5 - 3 = \underline{\quad}$$



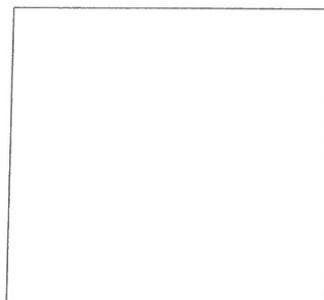
$$6 - 4 = \underline{\quad}$$



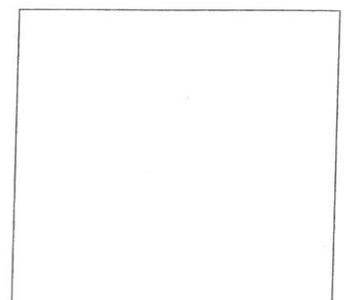
$$7 - 6 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$8 - 3 = \underline{\quad}$$



$$5 - 5 = \underline{\quad}$$

Sprich

Was ich auch noch wissen muss: Geht was weg, dann heißt es minus.

Minusaufgaben bis 10

1



$$5 - 3 = 2$$



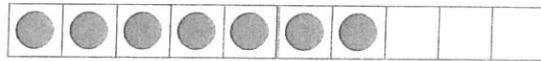
$$6 - \underline{\quad} = 3$$



$$8 - \underline{\quad} = 5$$



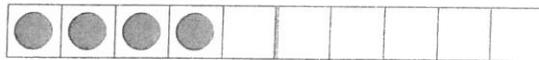
$$4 - \underline{\quad} = 4$$



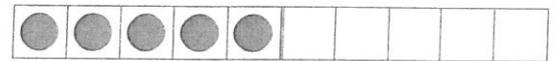
$$7 - \underline{\quad} = 6$$



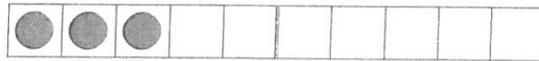
$$6 - \underline{\quad} = 1$$



$$4 - \underline{\quad} = 2$$



$$5 - \underline{\quad} = 4$$



$$3 - \underline{\quad} = 2$$



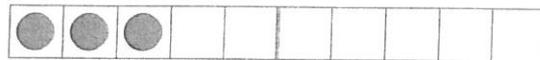
$$8 - \underline{\quad} = 2$$



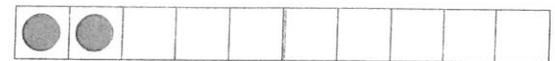
$$6 - \underline{\quad} = 6$$



$$10 - \underline{\quad} = 2$$



$$3 - \underline{\quad} = 0$$



$$2 - \underline{\quad} = 2$$

Spielidee

Ein Kind legt eine Menge Plättchen vor sich. Zählt sie gemeinsam. Nun verdeckt einer ein paar Plättchen mit der Hand. Wie viele sind verdeckt?

Plus- und Minusaufgaben üben

1 $3 + 2 = \underline{\quad}$ 

$3 + 3 = \underline{\quad}$ 

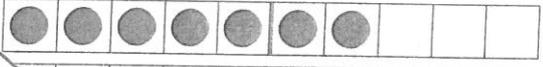
$3 + 4 = \underline{\quad}$ 

$3 + 5 = \underline{\quad}$ 

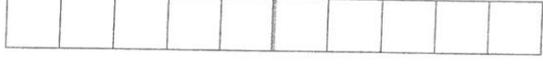
$\underline{\quad} + \underline{\quad} = \underline{\quad}$ 

$1 + 4 = \underline{\quad}$ 

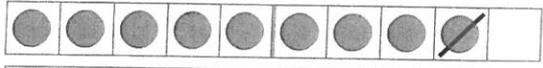
$2 + 4 = \underline{\quad}$ 

$3 + 4 = \underline{\quad}$ 

$4 + 4 = \underline{\quad}$ 

$\underline{\quad} + \underline{\quad} = \underline{\quad}$ 



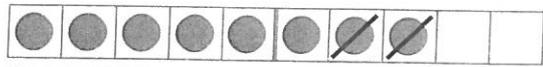
2 $9 - 1 = \underline{\quad}$ 

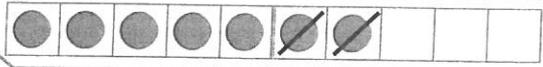
$9 - 2 = \underline{\quad}$ 

$9 - 3 = \underline{\quad}$ 

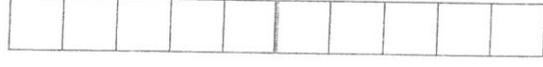
$9 - 4 = \underline{\quad}$ 

$\underline{\quad} - \underline{\quad} = \underline{\quad}$ 

$8 - 2 = \underline{\quad}$ 

$7 - 2 = \underline{\quad}$ 

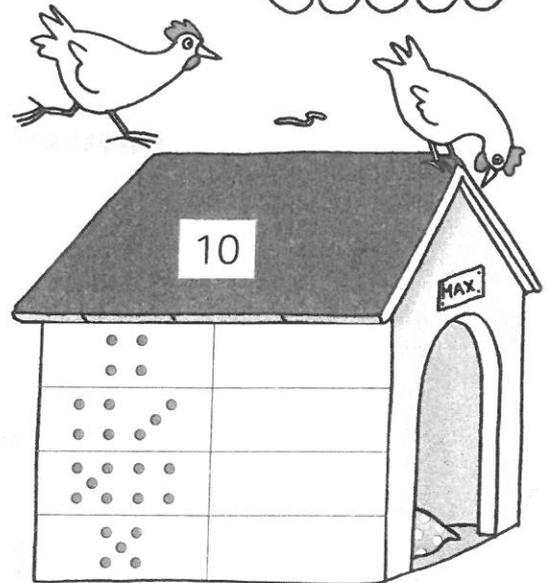
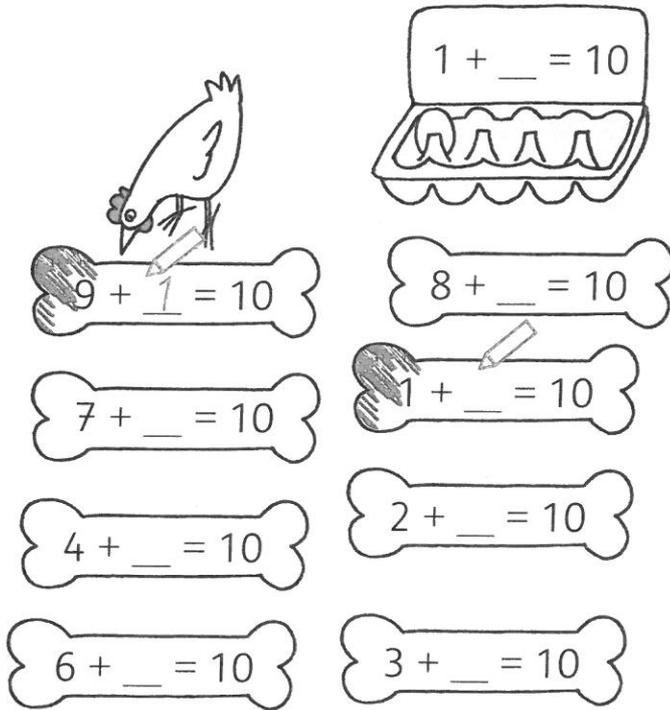
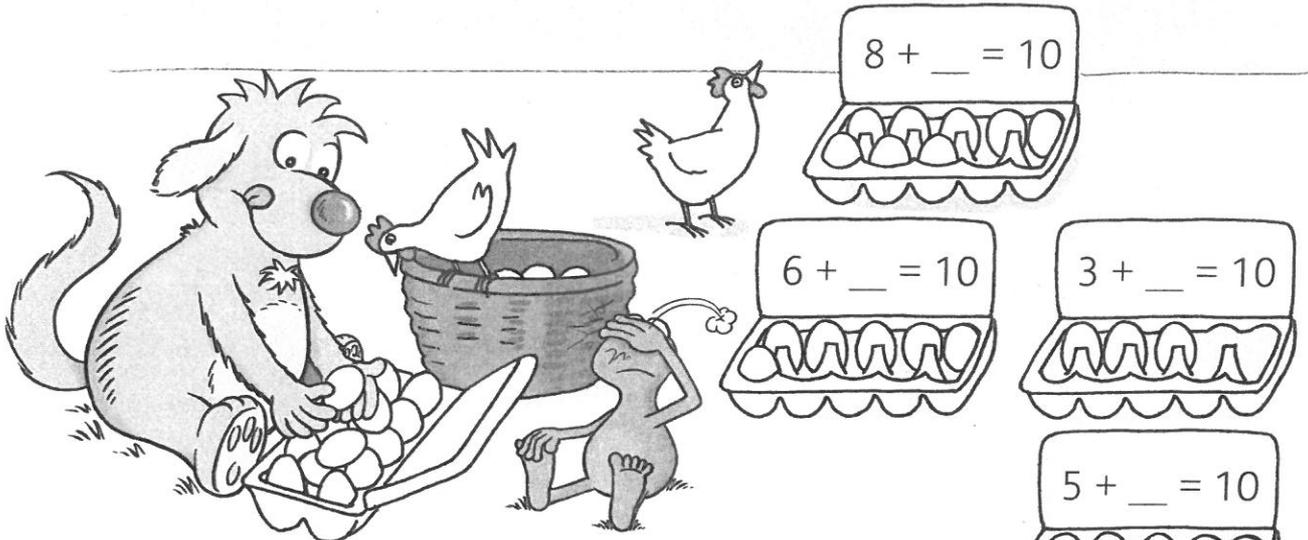
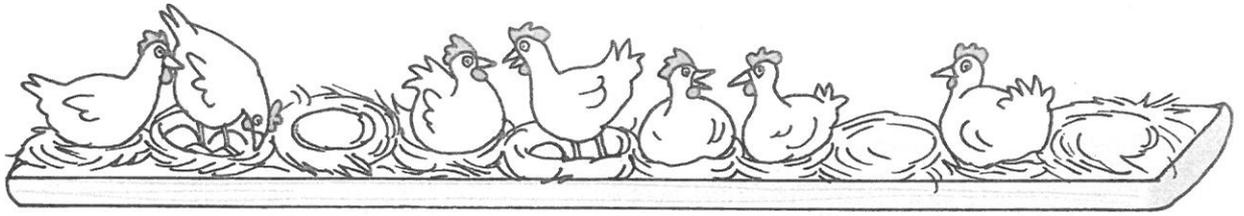
$6 - 2 = \underline{\quad}$ 

$\underline{\quad} - \underline{\quad} = \underline{\quad}$ 



Forscheraufgabe

Kannst du die Minusaufgaben fortsetzen, bis du als Ergebnis eine 0 hast?



Forscheraufgabe

Wie viele Hühner finden keinen Platz auf der Stange?